



NEED TO INTRODUCE VALUE EDUCATION IN CURRICULA

Balbir singh Jamwal, Ph.D.

Principal, BKM College of education Balachaur, District-SBS Nagar (Pb)

Abstract

In the present study, an attempt has been made to focus on the need to introduce value education in curricula. Growth of industrialization, Lust for power, indiscipline, selfishness, materialistic attitude, social disorganization, bad Character, Violence, Corruption, advancement of Science and technology, injustice, Casteism, modernization, Lack of feeling of loyalty, lack of code and Conduct, Psychology movements and social sensitiveness are considered the major causative factors of degradation of human values. Everywhere is cry of value degradation. At present, India is passing through a period of value crisis in several fields of national life. It is generally being said that the life of individuals as well as our social life is plagued with the evil values. It is need of the hour to introduce value education in curricula at all levels of education. Value crisis may be over, If parents, develop sanskara in their children and teachers give practical shape to sanskara to their students and government provides concerned facilities to institutions. It is not hope only, but, full faith that this article would be very helpful for the educators, Philosophers, leaders, governments and parents to infuse the values among the students and members of the society and stop the degradation of human values and develop congenial environment for better living, even teaching, learning and evaluation.



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Introduction

“It is man” false values that have made him slave. He is today, without realizing the self through strict discipline. Truth, righteousness, peace, love, non-violence and respect of humanity are the tools to help us to approach the facts of life for the sake of inner self. Aspire and achieve, ought to be the motto of every student. At present, when social, moral, cultural and spiritual values are disintegration. When religion is losing its hold. When power and knowledge are being misused

for vested interest, when nations do not trust one another, when black marketing, corruption, barbarism, indiscipline, violence are fast spreading. It is essential that education should be value-oriented. Only value oriented education can promote individual and social welfare, love, peace, good will and understanding.

The political tension at present time is mainly due to the fact that knowledge has increased but morality has lagged behind. Morality in the form of truth, righteousness and non-violence is the really balm which can heal the wounds of humanity. It is value education which would impel man to utilize atomic energy for the betterment of humanity rather than destruction. It is the task of value education to develop, preach and practice – social, moral and spiritual values as these values are the greatest unifying force in life.

“Anything that helps us to behave properly towards others is of moral value. Anything that takes us of our life, and inspires us to sacrifice for the good of others or for the great cause of spiritual values”.

Committee on education and moral instruction 1959

Concept Of Values

The word value is derived from the Latin word “Valerie” which means “to be strong and vigorous”. The German Philosopher *Friedrich Nietzsche* first used of word ‘ values’ in 1880. Until the then the word values as esteem something or as a singular noun meaning the measure of something for examples, the value of money, property or labour. *Nietzsche* used the word values in plural to denote moral belief and attitudes what were personal and subjective because he believed in what Darwin’s origin of species taught him about the survival of fittest.

In the modern democratic Society, the concept of values has changed. The word ‘Values’ has come to be used in plurals for over a century. Thus the universal values like truth, beauty, goodness, charity, equality, compassion, responsibility and justice cannot be replaced by any subjective values.

Definitions Of Values

Urban: “ Value is that which satisfies human desire”.

John F. Emling: “ Values are those aspects of anything which, when re-organised and understood, encourage, induce or incline to use them for the purpose”.

A.K.C. Ottaway(1960): “ Values stand for ideas men live for”

Kane (1962): “Values are the ideals, beliefs or norms which a society or the large majority of a society’s members holds”

T.W.Hipple(1969), “ Values are conscious or unconscious motivators and justifies of the actions and judgements.”

D.H. Parker, “ Values belong to wholly to the inner world of mind. The satisfaction of desires is the real value, the thing that serves is only an instrument. A value is always an experience, never a thing nor an object”.

Classification Of Values

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| 1. Positive values and negative values | 2. Universal values |
| 3. Spiritual values | 4. Social and Sociological Values |
| 5. Scientific values | 6. Religious Values |
| 7. Physical values | 8. National values |
| 9. Moral values | 10. Intellectual or Mental Values |
| 11. Humanistic values | 12. Ethical Values |
| 13. Emotional values | 14. Economic or Material Values |
| 1. Citizenship values | 16. Cultural Values |
| 17. Aesthetic values | 18. Secular Values |

Degradation of human values

The many ills that our society as a whole is suffering today, are mainly due to crisis of values. Values in public life seem to be on the crossroads. The people are losing the grounds in cherished values, thus nation stood for in the ancient past. There is degradation of social, moral, cultural, economic and political values at all levels. The degradation of the values has led to spread of callous, selfishness, unlimited greed, bribery, corruption, narrowest, rowdyism, hooliganism, violence, destruction, abuse of human rights, gross injustice, frustration and crises of character.

Need to introduce the value education in curricula

As we, all know very well that value word is on the papers, but in practical form, it is disappearing. It is not possible to develop values among children easily. It is joined operation of parents and teachers. Without value education as compulsory subject, parents cannot develop values among their children specially, in the present era. Therefore, is need to introduce value

education in the curricula from the beginning first class to higher levels for developing following necessary values.

- **Discipline-** in the present era, values are degrading day by day. Indiscipline is appearing everywhere. It is seemed that the word discipline is on the books, but in reality, this word has been disappeared on the ground in the practical form. Home institutions ,Parliament, vidhansabha even offices are example of indiscipline. We can see and listen on z news live channel and newspapers daily. Value education can develop suchvalue among the students by teaching and organizing various activities in the institutions.
- **Self-control/Self-analysis/tolerance-** is the identification of the great men. But in the present era, nobody is ready to listen to others. Even children are not ready to listen or tolerate the advice of their parents or teachers. Tolerance is considered best quality of a civilized man. Without value education, to develop the value of tolerance is very difficult, because it requires more practice and saint nature. Tolerance value always helps of the man at every step and moment. It helps to the individuals to adjust with changing environment.
- **Devotion to duty-** it has been rightly said that success always kiss the feet of those individuals, who having devotion to duty. In our Youngman, having lack of devotion to duty. They are very careless to duty. They know only their rights, not duty. Value education can develop a sense of duty among our children. Institutions can organize various activities related to devotion to duty and its importance in the life of an individual. N.C.C,N.S.S, student council and assigning responsibilities to public, such type of activities and programs can be organized by the institutions to develop the value of devotion to duty.
- **Truthfulness-** Truth is considered very important value, because it is believed that, if one has this value then other four values automatically are developed. It has been seen and observed that there is sacrifice of truth to other thing, but truth has no need sacrifice of other thing. Gandhi ji, believes that Truth is God and God is Truth. Truth is supreme a reality. To speak and walk on road of truth is very difficult in the present era. Telling a lie is the slogan of the young men mostly. Children are telling a lie on the phones, even their parents and teachers, while in the in the past time, teachers and parents are imaged as God and Goddesses. Without value education, it is not possible to develop such type of

value. In the educational institutions this type of values can be developed by narrating stories of *Gandhi, King-Harischandra*. Teachers can organize various activities and programs regarding truth and students can understand the importance of truth.

- **Dignity of labour**- It has and has been observed that dignity of labour value is disappearing and laziness is appearing in our our young men. Without knowing the value of dignity of labour, our children cannot understand the value dignity of labour of their parents, teachers and our greatmen. Without value education, it is impossible to develop to such value among the children. Our institutions by organizing various programs and activities regarding dignity of labour can develop this type of value. Institutions can teach the *biographies of Bapu M.K. Gandhi and Abraham Lincoln and Swami Vivekananda*.
- **Fearlessness**- Fearlessness is the greatest value. It has and has been observed that this type of value has been seen among greatmen. The fearlessness value keeps to an individual on the right track. Without value education it is very difficult to develop fearlessness value among the children. Value education having a power, to purify the soul of an individual. Mostly true man can walk on this track. This type of value can be developed by narrating the stories or organizing the activities like *dramas, skits and slogans of M.K. Gandhi, Swami Vivekananda, Sahid Bhagat Singh, Rajguru and Shukhdev*. Institutions can teach or show him the Episodes of *Ramayana and Mahabharata*.
- **Punctuality**- To work timely has its own importance. Punctuality, provides respect from others and bound to a man to do the work within time limit. Punctuality is a good habit and value, because it keeps a man up to date and alert. The value punctuality is disappearing and laziness is developing. Without value education, it is not possible to develop the punctuality value among our children. Without value education, children cannot understand the importance of punctuality. Institutions can help them to develop the value punctuality by giving examples of M.K. Gandhi, Swami Vivekananda and other greatmen and our soldiers.
- **Orderliness**- It is most important value. Orderliness is symbol of civilized man. If an individual having the value of orderliness then he can be called gentleman. It has and has been observed that orderliness is disappearing and disorderliness is appearing. It can be seen in the bus stand, railway stations, and schools, on roads, hospitals and offices. Without value education, the lesson of the orderliness cannot be taught. In the institutions

various activities like *mass drill, exhibitions, flag hosting, school assembly, road signs and road senses. Institutions can set the examples before the students of gentlemen.*

- **Faith in God-** on the basis of past time, we can say that our young generation having lose faith in God. They are so much busy that they are not sparing time for God. They are thinking beyond, behind and other the nature. They mostly believe in the artificial life. They are to be habitual of western civilization. Due to this, they are losing mental peace. Value education can develop faith in God in our young men. Institutions can organize various activities like *NCC, Bhajan and Kirtan, celebration of religious festivals, spiritual retreats, meditation, swimming and daily prayers.* Without value education it is not possible to develop such value.
- **Patriotism-**Patriotism is a greatest value. Various types of value can be developed among the children by value education, which help them to realize the importance of patriotism. Institutions can teach the *biographies of Swami Vivekananda, Ravindra Nath Tagore .M K. Gandhi, Abraham, Lincon, Tilak, Gokhle, Subramanian, Sahid Raj Guru, Sahid Sukh Dev, and Sahid Bhagat singh.* Institutions can organize *skits, drams and narrate the stories and songs regarding patriotism. Celebration of Birthdays of great men, national days, Republic day, Independence Day, flag hosting, visit to national importance.*
- **Non-violence-** Non-violence value can be developed by setting the examples of *Buddha, Mahavira, M.K Gandhi, and Martin Luther.* A Lesson of non-violence can be taught by the value education. value Education can helps the children to realize the importance of non-violence in the life of an individual. *Institutions can organize the various activities like collecting sayings of greatmen, and maintaining albums of pictures of great people.*
- **Self-Confidence-**Self confidence is a value. This type of value cannot be developed without the value education. self confidence value can be developed through activities and programs like *games, sports, academic competition, training them for morning Assembly, stories of greatmen and songs* by organizing the institutions, if value education has introduce in curricula.
- **Courage-**Value education plays an important role in developing the courage value among the students and it encourages to do better for the public. Without value education, it is not possible to develop such type of value. By introducing the value education

courage of individual may be encouraged. Institutions can organize various activities in institutions like yoga, scouting, guiding, stories of brave persons like Shiva ji, Rani laxmi bai and great heroes and heroines and our army soldiers.

- **Integration-** It means unite in the adversity and face the problems at national level irrespective caste colour and creed. This type of value is not possible to develop, without value education. This type of value can be developed by institutions among children by organizing various activities like by celebration of national and religious festivals, cultural programs, collecting information about various religious and cultural programs.
- **Simplicity-** simplicity is the best value. It is saying that greatmen are identified by their simple living and high thinking. Lives of *M.K. Gandhi and Swami Vivekananda and president abdul klam, prime minister Atal bhjpay, Abraham lincon* are the best examples of the simplicity. Simplicity always develops *boldness, confidence, honesty, dedication and devotion*. Without value education, *simplicity cannot develop in real sense*. Various programs can be organized in the institutions like stories telling competition, dramas, and skits etc.
- **Discrimination-** it is very powerful value. This type of value cannot be developed without value education. Our children having lack of this type of value. They are failing to understand what is right and what is wrong. Without discriminating, they are adopting the things. It requires long experiences of life. Institutions can develop this type of value among the children by organizing debates and discussion on any topic regarding values.
- **Will Power-** Will power is that value which inspires to an individual to go ahead. It helps a man to develop confidence. Our children having lack of will power. To do any work, will power should be must. If will power will be strong then an individual will be strong. Without value education, to develop strong will power is not possible. Stories of lives of greatmen should be narrated to the children in the institutions because these will inspire to our children to build up strong will power.
- **Good Citizenship-** the value of good citizenship among the children is disappearing, while it should be developed. Good citizens are those persons of a country who always follow the rules and regulations of that country. Citizenship is a feeling which posses the good qualities and inspires an individual to do something good in the positive direction. This value could not be developed without value education. Value education can develop

such types of qualities among the children, which the whole society likes i.e. truth, righteousness, non-violence, love and peace.

- **Co-operation-** in the present era, it has and has been observed that co-operation value is disappearing and selfishness is appearing. It is matter of regret, in the past time; people had the value of co-operation. They joined their hands in the adversity and faced the problems. Without value education, it is not possible to develop co-operation value among the children. Institutions can teach the lesson of the co-operation to the students. Institutions can organize the various activities and programs regarding co-operation and set examples before students.
- **Lifelong Learning-** in the present era-the concept of lifelong learning is disappearing, because students are coming under the western civilization. They are busy in other things, which are providing them negative direction. They are busy in adopting negative habits. They do not want to learn something from the society. Value education can motivate to them towards lifelong learning. Value education can teach a lesson to them that we should learn from the society and should learn continuously because with passages of time values are changed. Institutions, should set examples of greatmen before students the stdents.
- **Kindness-** kindness and cruelty are two sides of a coin. In the past time kindness was in the heart of mostly people. However, in the present era-cruelty in the heart of people is increasing day by day, because of materialistic attitude of the people. Without value education, cruel attitude of the people cannot be changed. Value education can help of them to recognize the importance of kindness and inspire to them to adapt to this value.
- **Respect to all religions-** in the constitution everyone has a right to adopt any religion and duty to pay the best respect to all religions. In the present era everyone is ready to make a fun of other religion. Politics is taking place on the name of religion. The slogan of *Hindu ,Muslim,sikh Esai, Aps Me bhai-bhai is seemed* faint. value education can teach to them a lesson of the secularism. World culture programme held on 11th March 2016 to 13 March 2016 at Delhi. Under the Guru Ravishankar is example of respect to all religions, castes, creed and colours.
- **Cleanliness-**cleanliness is the best habit. It keeps mind, heart and body in distant from the evils, ills, negative thoughts and dust. In the present era there is physical cleanliness

but not mind and heart. For the better living physically, mentally and socially cleanliness is must. Without value education, it is not possible. Value education can develop such value among the children. M.K. Gandhi, Prime minister Modi are examples of Such value.

- **Team spirit-** Team spirit is must. Without team spirit, nobody can get success. To win any race, team spirit is must. In our children, there is lack of team spirit. They want to live and work alone. Without value education, team spirit cannot be developed. Through value education a lesson of team spirit can be taught to the children by giving example of *M K Gandhi, swami Vivekananda, subhash chander Bose, Kargil war, floods, earthquake*
- **Justice-** Justice is a value. Everyone wants justice, but in this materialistic attitude to talk about the justice is fun. If the people get the justice then they have no charming regarding justice, because they get justice after long times, then they have lost each and every thing. Justice is a value and it cannot be developed without value education.
- **Dedication and commitment-** The words dedication and commitment are on the paper, not on the ground mostly, in real sense. In the past time, dedication and commitment were both words. People tried to keep their words. They had dedication and commitment. In the present time, people having neither dedication nor commitment. In the present time, people make the commitment, but when time is come in real sense then they give betray and cheat them. Without value education to develop the dedication and commitment value, is not possible. Through value education various examples can be set before the students so that dedication and commitment value can be developed.

Conclusion-

In the present era everywhere is public cry of degradation of human values. It has and has been observed that values is degrading due to Growth of industrialization, Lust for power ,indiscipline , selfishness, materialistic attitude, social disorganization, bad Character, Violence, Corruption, advancement of Science and technology, injustice, Casteism, modernization , Lack of feeling of loyalty, lack of code and Conduct, Psychology movements and social sensitiveness. Our four basic five and eighty-three sub values are degrading. It is the subject of worry not for the single country, but for the people, is possible. It is the matter of the regret that value education is taught an optional subject, not as a major subject. In the value education great importance should be given to biographies, sayings, messages, deeds, of greatmen, saints, educationists , sportsmen,

leaders, Heroes and Heroines, leaders, soldiers, Gods and Goddess and religious Gurus. It should be imparted through organizing various activities and programs like *skits, drams, songs, stories, poetry, debate, discussion, play, and celebration of national days, national festivals and celebration of birthdays of greatmen*. A government both centre and states both should join the hands to develop the values among the people by introducing value education in curricula, because it is need of the hours, without it the dream of world peace and prosperity is seemed of distant. Without introducing value, education in curricula, social evils cannot be stopped. We should develop values among the children from the childhood to adult age. On the basis of deep study and experiences gained from the educationists, leaders and other greatmen, I came to this conclusion that there is need to introduce the value education in curricula. Parents, teachers members of society and Governments should join the hands to develop values among the children after introducing value education in curricula, then we can take the dream of world peace and prosperity.

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